

SIDDHARTHA

College Code - TP



INSTITUTE OF ENGINEERING & TECHNOLOGY
(Approved by AICTE & Affiliated to JNTUH & Accredited by NBA & NAAC A+)
Vinobha Nagar, Ibrahimpatnam, Ranga Reddy Dist – 501 506, Telangana, INDIA.
E-mail: info@siddhartha.ac.in; www.siddhartha.ac.in



STAKE HOLDER FEEDBACK ANALYSIS REPORT OF ECE DEPARTMENT 2022-2023

Jas

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Principal
SIDDHARTHA
Institute of Engineering & Technology
Vinobha Nagar(V), Ibrahimpatnam(V),
Ranga Reddy District- 501 506



CRITERIA – 1: 1.4.1 FEEDBACK SYSTEM

CRITERIA 1.4.1: FEEDBACK COLLECTED

ECE DEPARTMENT

S. No.	Academic Year	Stakeholders	No. of feedback responses collected
1	2022-23	Students	334
		Teachers	26
		Alumni	20
		Employers	15

HOD
Head of the Department
Electronics & Communications Engineering

SIDDHARTHA

Institute of Engineering & Technology,
Vinobha Nagar (V), Ibrahimpatnam (M)
Ranga Reddy District-501 506

PRINCIPAL

SIDDHARTHA
Institute of Engineering & Technology
Vinobha Nagar(V), Ibrahimpatnam(M)
Ranga Reddy District- 501 506



STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

II YEAR – I SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0							
S.NO	Content	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		EDC	NATL	DSD	SS	PTSP	COI
1	Whether the syllabus of the course meets their objectives laid down?	2.87	2.90	2.89	2.92	2.96	2.92
2	How well the teacher Explained the content?	2.92	2.71	2.88	2.81	2.85	2.93
3	Extent to which the syllabus augments theory with its practical Application?	2.93	2.83	2.81	2.91	2.94	2.92
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.94	2.82	2.92	2.98	2.92	2.88
5	Whether there is relevance between course and the Credits offered.	2.98	2.88	2.82	2.79	2.84	2.88
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.90	2.87	2.91	2.97	2.81	2.89
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.87	2.80	2.82	2.94	2.89	2.88
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.89	2.82	2.90	2.80	2.88	2.86
9	Whether curriculum is providing basic knowledge of technologies related to the domains	2.94	2.84	2.94	2.90	2.86	2.92
Average feedback of the students		2.92	2.83	2.88	2.89	2.88	2.90



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STUDENT FEEDBACK ON CURRICULUM

Year	II year	Section	ECE
Academic year	2022-2023	semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with
(a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB 1	SUB- 2	SUB -3	SUB -4	SUB -5	SUB -6
		EDC	NATL	DSD	SS	PTSP	COI
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3	3	3	2
2	How well the Teacher explained the Content?	3	3	3	3	3	3
3	Extent to which the syllabus augments theory with its practical application?	2	3	3	3	3	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	3	3	2	3	3	3
5	Whether there is relevance between course and the credits offered.	3	3	3	3	2	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	2	3	3	3	3	3
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3	3	3	2
8	Does the curriculum trains you on critical, logical problem-solving techniques?	3	3	3	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3	3	3	3
Average		2.8	3	2.9	3	2.9	2.8

Any suggestions: * Conduct add on program on processes or related like arduino.

* Conduct guest lecture on EDC

Farkh

Manasa
Principal
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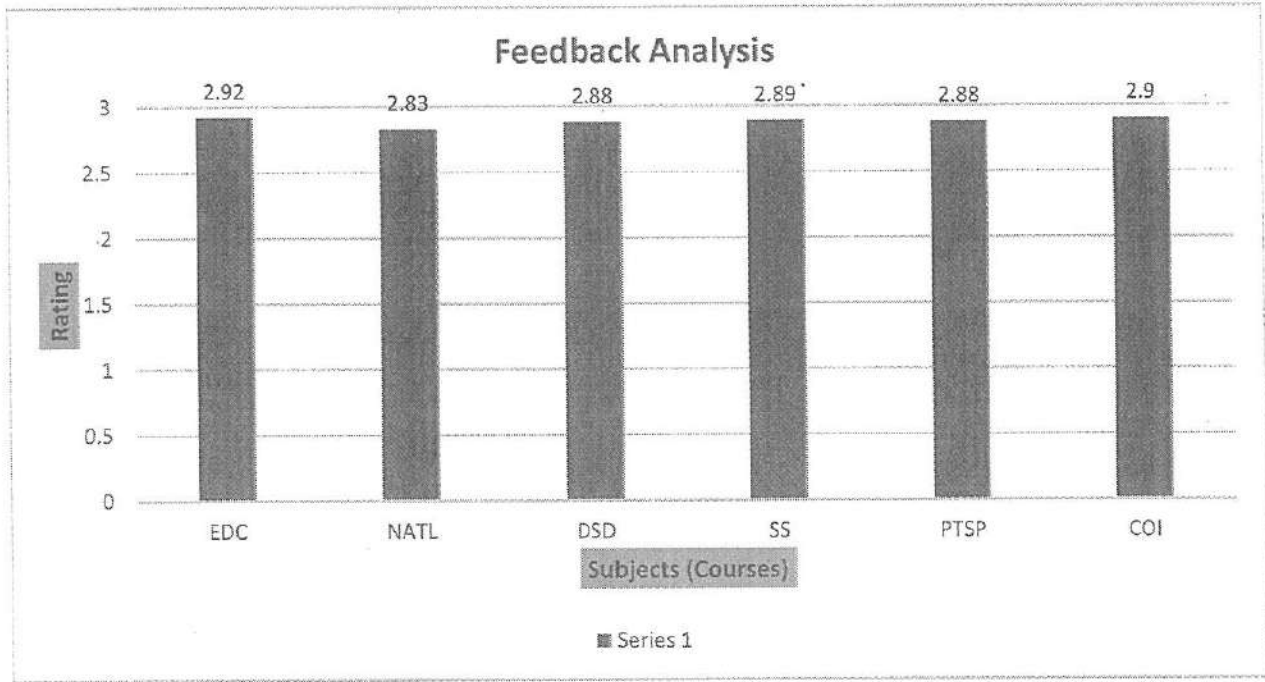
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Feedback Analysis of Student Feedback on Curriculum in 2022-23 Academic Year

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Ranga Reddy District-501 506



STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

II YEAR – II SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0							
S.NO	Content	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LTNM	EMFW	ADC	LICA	ECA	GS
1	Whether the syllabus of the course meets their objectives laid down?	2.82	2.92	2.89	2.85	2.90	2.90
2	How well the teacher Explained the content?	2.81	2.90	2.90	2.84	2.84	2.87
3	Extent to which the syllabus augments theory with its practical Application?	2.79	2.84	2.80	2.88	2.92	2.98
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.80	2.89	2.81	2.91	2.88	2.8
5	Whether there is relevance between course and the Credits offered.	2.94	2.90	2.84	2.90	2.87	2.84
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.97	2.96	2.82	2.89	2.83	2.84
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.90	2.93	2.81	2.91	2.93	2.80
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.79	2.91	2.84	2.80	2.85	2.8
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	2.90	2.85	2.93	2.89	2.88	2.93
Average feedback of total students		2.86	2.90	2.85	2.87	2.88	2.86

Head of the Department
Electronics & Communications Engineering

Principal

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STUDENT FEEDBACK ON CURRICULUM

Year	II year	Section	ECE
Academic year	2022-2023	semester	II

Give grading to which the syllabus augments course in attaining their defined objectives with
 (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		LTNM	EMFW	ADC	LICA	ECA	GS
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3	3	3	3
2	How well the Teacher explained the Content?	3	3	3	3	3	3
3	Extent to which the syllabus augments theory with its practical application?	2	3	3	3	3	3
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	3	3	3	2	3	2
5	Whether there is relevance between course and the credits offered.	3	2	3	3	3	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	3	3	3	3	3	2
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3	3	3	3
8	Does the curriculum trains you on critical, logical problem-solving techniques?	3	2	3	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3	3	3	3
Average		2.9	2.8	3	2.9	3	2.8

Any suggestions: *conduct add on program on processors related like arduino.

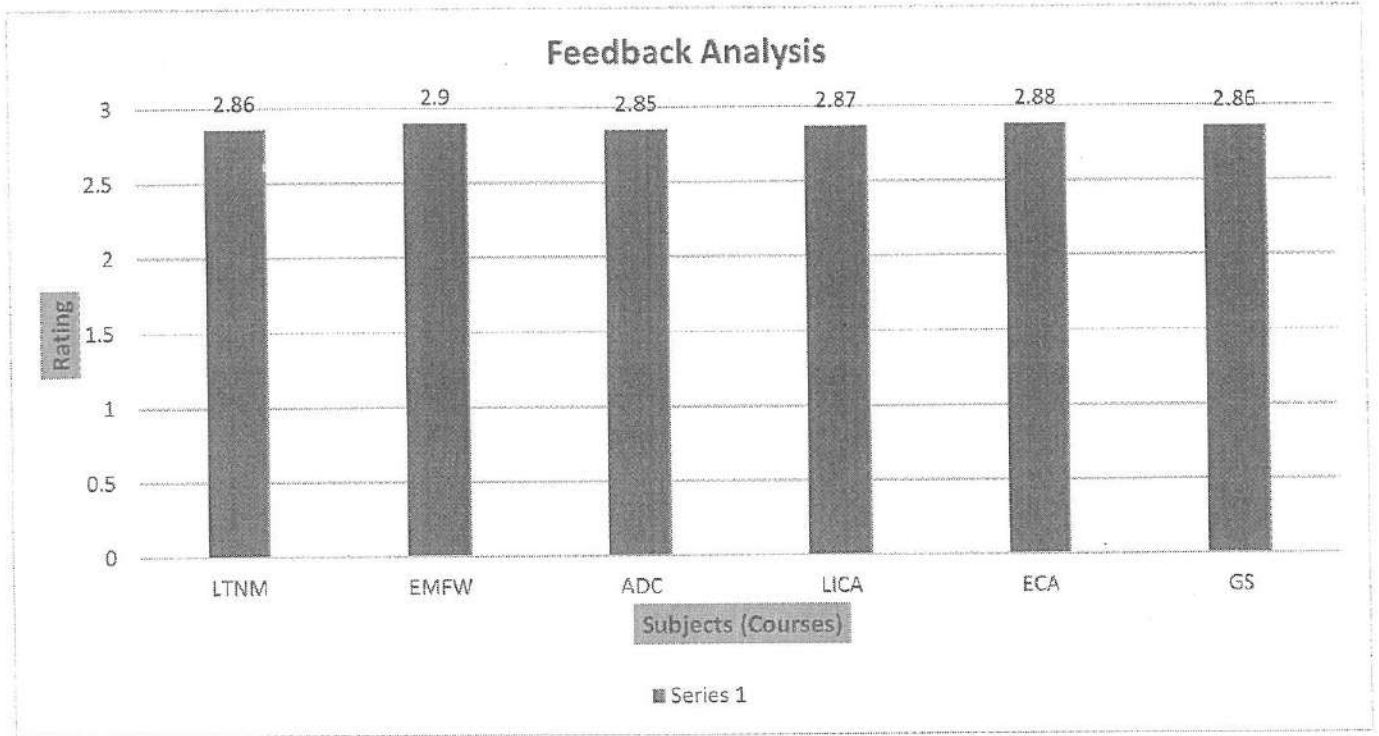
* conduct add on program on NATL
 Janki

Prudhvi
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Feedback Analysis of Student Feedback on Curriculum in 2022-23 Academic Year

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STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

III YEAR – I SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

 Give grading to which the syllabus augments course in attaining their defined objectives with
 (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB-1	SUB- 2	SUB-3	SUB- 4	SUB-5	SUB-6	SUB-7
		MPMC	DCN	CS	BEFA	COOS	EMI	IPR
1	Whether the syllabus of the course meets their objectives laid down?	2.88	2.82	2.92	2.93	2.93	2.86	2.92
2	How well the teacher Explained the content?	2.92	2.90	2.82	2.88	2.87	2.92	2.88
3	Extent to which the syllabus augments theory with its practical Application?	2.90	2.90	2.85	2.89	2.93	2.90	2.93
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.89	2.82	2.93	2.90	2.95	2.88	2.91
5	Whether there is relevance between course and the Credits offered.	2.93	2.83	2.80	2.88	2.86	2.92	2.93
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.89	2.96	2.92	2.92	2.83	2.89	2.86
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.89	2.88	2.81	2.92	2.91	2.89	2.88
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.88	2.85	2.92	2.93	2.86	2.85	2.82
9	Whether curriculum is providing basic knowledge of technologies related to other domains of the Department	2.92	2.93	2.90	2.86	2.82	2.91	2.85
Average feedback of students		2.90	2.88	2.87	2.90	2.88	2.89	2.90

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STUDENT FEEDBACK ON CURRICULUM

Year	III year	Section	ECE
Academic year	2022 - 2023	semester	I

Give grading to which the syllabus augments course in attaining their defined objectives with
(a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		MPMC	DCN	CS	BEFA	COOS	EMI
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3	3	3	3
2	How well the Teacher explained the Content?	3	3	3	3	3	3
3	Extent to which the syllabus augments theory with its practical application?	3	3	3	2	3	2
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	3	2	3	3	3	3
5	Whether there is relevance between course and the credits offered.	3	3	3	3	3	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	3	3	3	3	3	3
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3	2	3	3
8	Does the curriculum trains you on critical, logical problem-solving techniques?	3	3	3	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3	3	3	3
Average		3	2.9	3	2.8	3	2.9

Any suggestions:

* Conduct add-on program on internet off things

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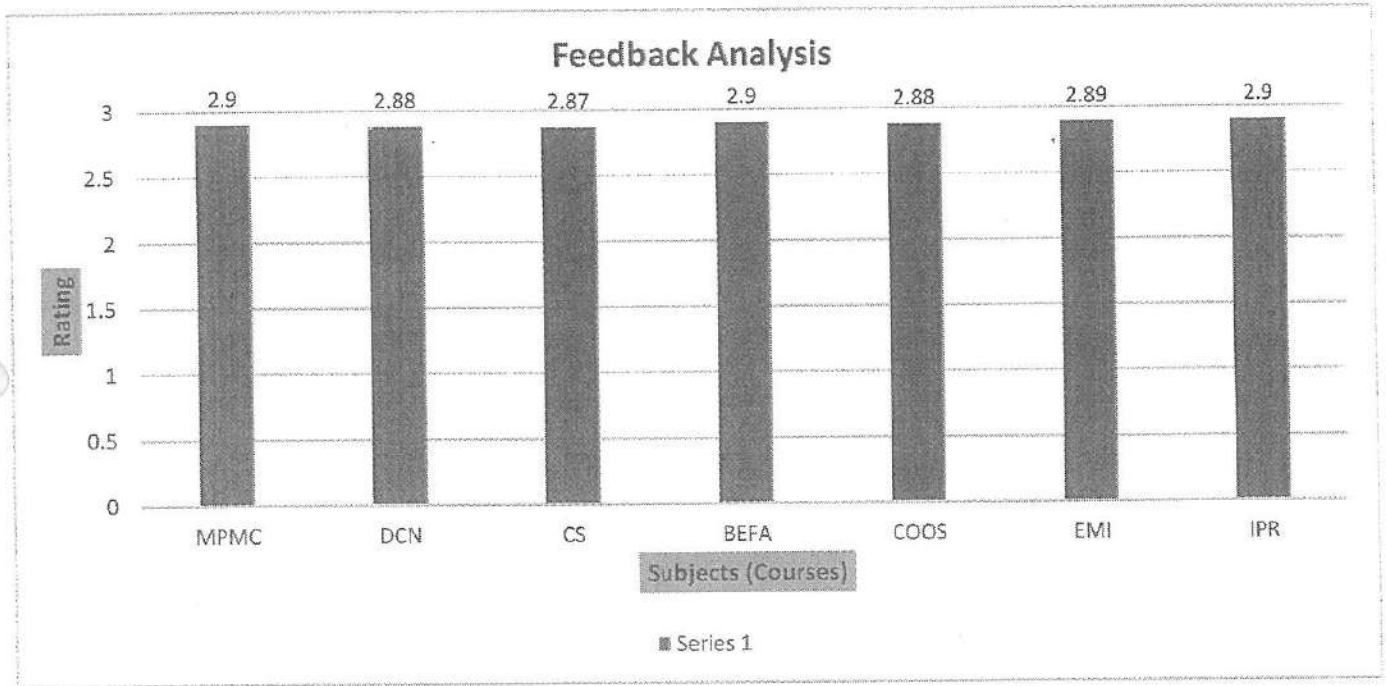
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Feedback Analysis of Student Feedback on Curriculum in 2022-23 Academic Year

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Principal
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Ranga Reddy District-501 506



STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

III YEAR – II SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0							
S.NO	Content	SUB-1	SUB- 2	SUB-3	SUB- 4	SUB-5	SUB-6
		DSP	FOM	OOPS	ESD	AP	VLSI
1	Whether the syllabus of the course meets their objectives laid down?	2.93	2.96	2.92	2.91	2.90	2.90
2	How well the teacher Explained the content?	2.90	2.86	2.90	2.79	2.84	2.90
3	Extent to which the syllabus augments theory with its practical Application?	2.92	2.89	2.92	2.79	2.90	2.93
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.90	2.88	2.90	2.80	2.83	2.93
5	Whether there is relevance between course and the Credits offered.	2.90	2.86	2.90	2.68	2.94	2.90
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.92	2.89	2.92	2.90	2.86	2.89
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.90	2.88	2.90	2.92	2.89	2.88
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.90	2.86	2.90	2.90	2.88	2.86
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	2.88	2.90	2.80	2.83	2.88	2.96
Average feedback of total students		2.91	2.89	2.90	2.84	2.88	2.91

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STUDENT FEEDBACK ON CURRICULUM

Year	III Year	Section	ECE
Academic year	2022-2023	semester	II

Give grading to which the syllabus augments course in attaining their defined objectives with
(a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB-1	SUB-2	SUB-3	SUB-4	SUB-5	SUB-6
		DSP	FOM	OOPS	ESD	AP	VLBI
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3	3	3	3
2	How well the Teacher explained the Content?	3	3	3	3	3	3
3	Extent to which the syllabus augments theory with its practical application?	3	3	2	3	3	2
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	2	3	3	3	3	3
5	Whether there is relevance between course and the credits offered.	3	3	3	3	2	3
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	3	2	3	3	3	3
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3	3	3	3
8	Does the curriculum trains you on critical, logical problem-solving techniques?	3	3	2	3	3	3
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3	3	3	3
Average		2.9	2.9	2.8	3	2.9	2.9

Any suggestions:

Conduct add-on program on internet of things
Conduct guest lecture on VLBI design

Farha

Pooja
SIGNATURE

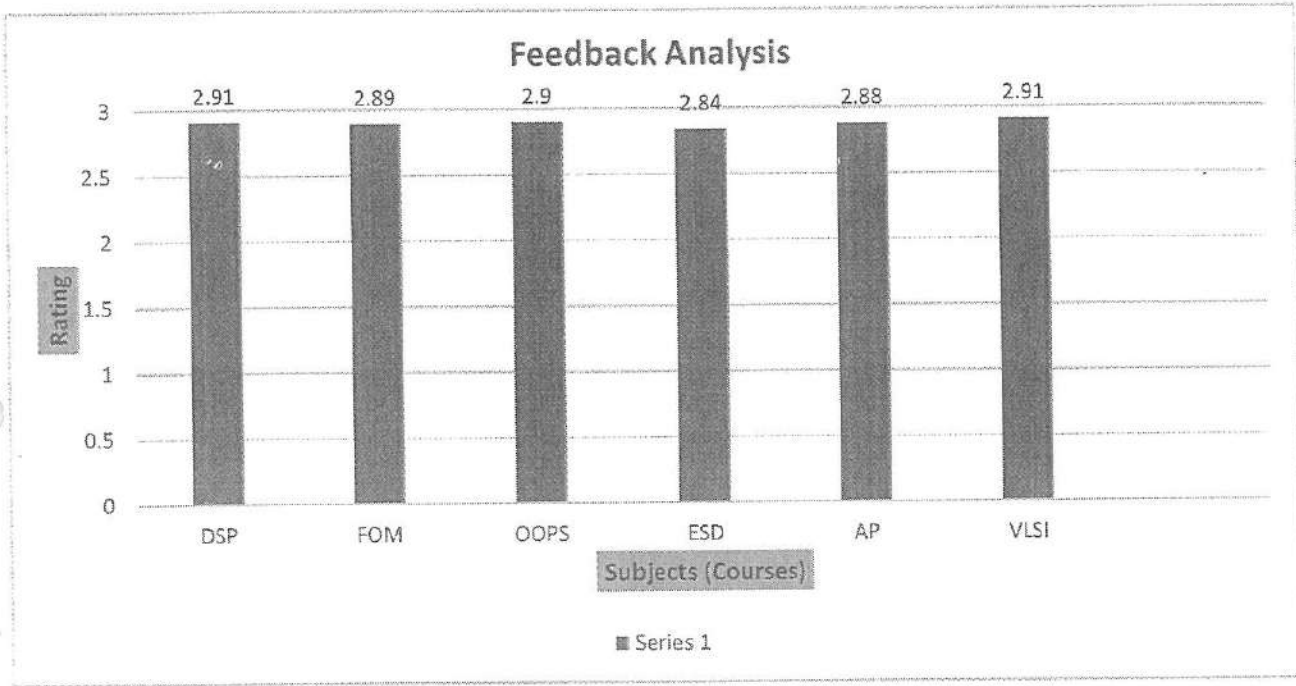
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STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

IV YEAR – I SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with
 (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB-1	SUB- 2	SUB-3	SUB- 4	SUB-5
		DS	MWO C	PPLE	DIP	DBMS
1	Whether the syllabus of the course meets their objectives laid down?	2.90	2.91	2.92	2.93	2.79
2	How well the teacher Explained the content?	2.83	2.95	2.84	2.92	2.79
3	Extent to which the syllabus augments theory with its practical Application?	2.92	2.93	2.83	2.94	2.88
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.90	2.91	2.94	2.92	2.69
5	Whether there is relevance between course and the Credits offered.	2.83	2.95	2.84	2.93	2.79
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.92	2.69	2.90	2.91	2.84
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.99	2.78	2.83	2.95	2.91
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.91	2.77	2.92	2.93	2.88
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	2.92	2.86	2.94	2.92	2.86
Average feedback of total students		2.90	2.86	2.88	2.93	2.83

Head of the Department
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STUDENT FEEDBACK ON CURRICULUM

Year	IV Year	Section	ECE
Academic year	2022-2023	semester	↑

Give grading to which the syllabus augments course in attaining their defined objectives with
 (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0

S.NO	Content	SUB 1	SUB-2	SUB-3	SUB -4	SUB -5	SUB -6
		DS	MWOC	PIE	DIP	DBMC	—
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3	3	3	—
2	How well the Teacher explained the Content?	2	3	3	3	2	—
3	Extent to which the syllabus augments theory with its practical application?	3	3	3	3	3	—
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	3	3	2	3	3	—
5	Whether there is relevance between course and the credits offered.	3	3	3	3	3	—
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	3	3	3	3	3	—
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3	2	3	—
8	Does the curriculum trains you on critical, logical problem-solving techniques?	2	3	3	3	2	—
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3	3	3	—
Average		2.8	3	2.9	2.9	2.8	—

Any suggestions: conduct add on program on web designing and on sensors.

* conduct workshop on industrial embedded systems

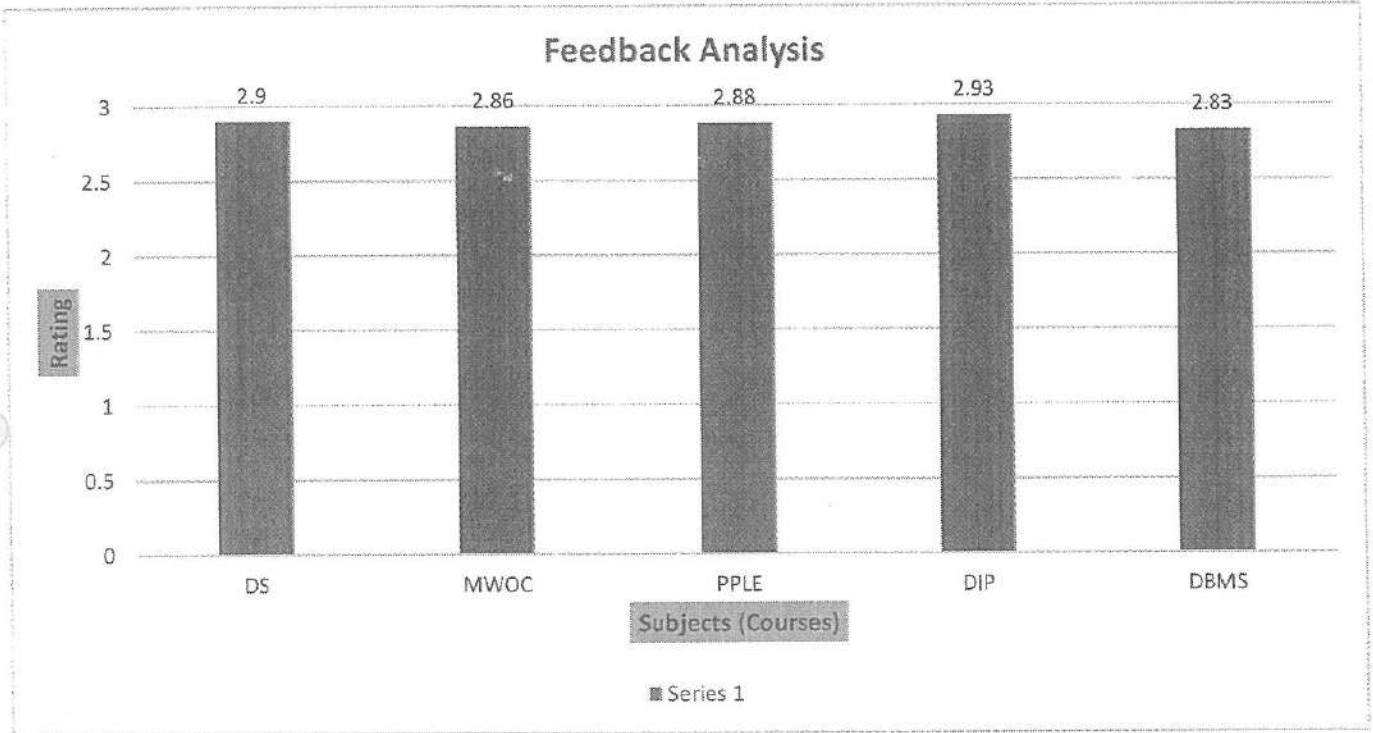
Jarvis

Principals
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SIGNATURE



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Feedback Analysis of Student Feedback on Curriculum in 2022-23 Academic Year

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STUDENTS FEEDBACK ON CURRICULUM

Academic Year - 2022-23

IV YEAR – II SEM

1.4.1: FEEDBACK ANALYSIS OF STUDENT FEEDBACK

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0				
S.NO	Content	SUB-1	SUB- 2	SUB-3
		SC	SOCA	SL
1	Whether the syllabus of the course meets their objectives laid down?	2.77	2.92	2.97
2	How well the teacher Explained the content?	2.83	2.81	2.85
3	Extent to which the syllabus augments theory with its practical Application?	2.79	2.94	2.87
4	Does the syllabus meet expected learning values like life skills, human Values, gender equality with social response?	2.78	2.84	2.92
5	Whether there is relevance between course and the Credits offered.	2.91	2.91	2.83
6	Whether the elective offered in the curriculum are relevant to your Technological aspects?	2.92	2.92	2.79
7	Extent to which the syllabus covers all courses that help for higher Studies/job opportunities?	2.89	2.90	2.78
8	Does the curriculum trains you on critical, logical problem-solving Techniques?	2.90	2.91	2.83
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	2.95	2.87	2.98
Average feedback of total students		2.86	2.89	2.87

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STUDENT FEEDBACK ON CURRICULUM

Year	IV year	Section	ECE
Academic year	2022-2023	semester	II

Give grading to which the syllabus augments course in attaining their defined objectives with (a) high-3 (b) moderate-2 (c) low-1 (d) poor-0							
S.NO	Content	SUB 1	SUB- 2	SUB -3	SUB -4	SUB -5	SUB -6
		SC	SOCA	SL			
1	Whether the syllabus of the course meets their objectives laid down?	3	3	3			
2	How well the Teacher explained the Content?	3	3	3			
3	Extent to which the syllabus augments theory with its practical application?	3	2	3			
4	Does the syllabus meet expected learning values like life skills, human values, gender equality with social response?	3	3	3			
5	Whether there is relevance between course and the credits offered.	3	3	3			
6	Whether the elective offered in the curriculum are relevant to your technological aspects?	3	3	2			
7	Extent to which the syllabus covers all courses that help for higher studies/job opportunities?	3	3	3			
8	Does the curriculum trains you on critical, logical problem-solving techniques?	3	3	3			
9	Whether curriculum is providing basic knowledge of technologies related to other domains?	3	3	3			
Average		3	2.9	2.9			

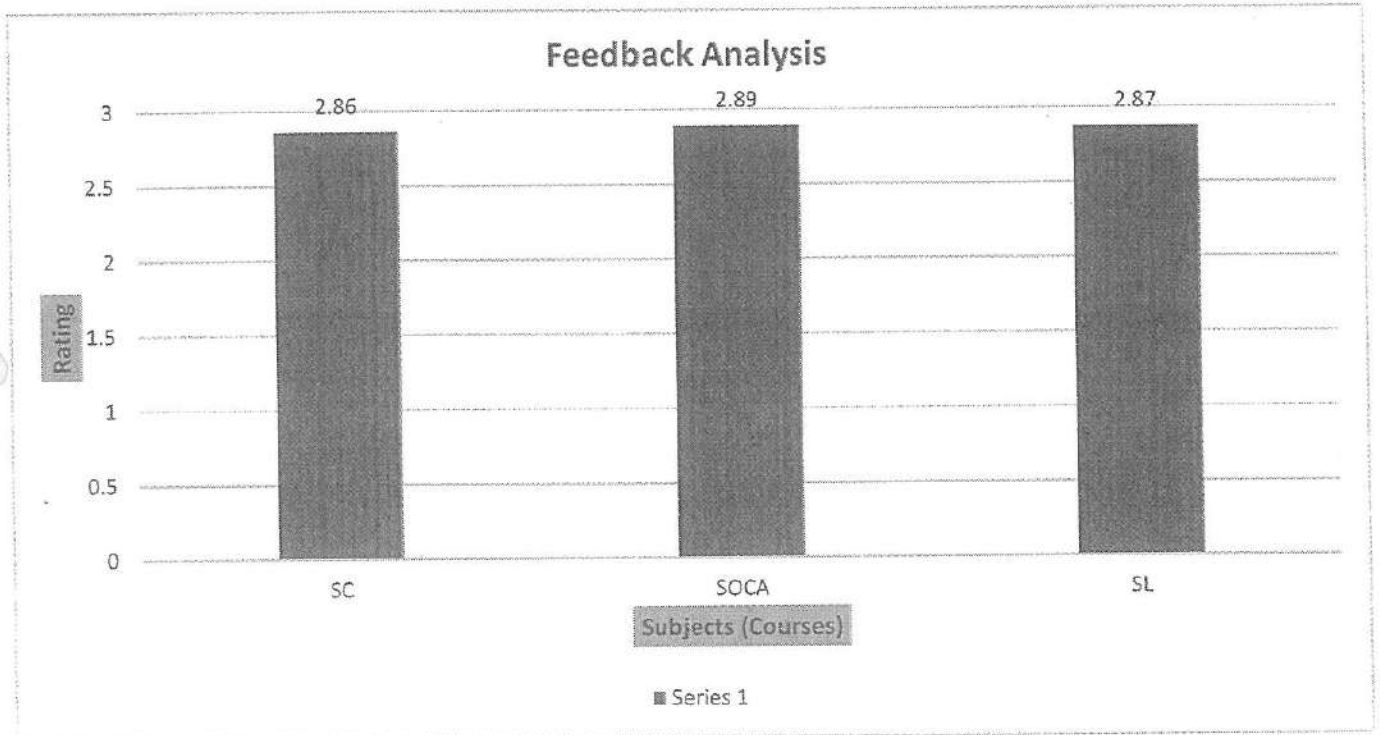
Any suggestions: Conduct add on program on web designing and on sensors.

* Conduct feminar.

Jarsh

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Principal
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Alekya
SIGNATURE



Feedback Analysis of Student Feedback on Curriculum in 2022-23 Academic Year

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1.4.1: FEEDBACK ANALYSIS OF TEACHER FEEDBACK:

TEACHER FEEDBACK ON CURRICULUM

Academic Year 2022-2023

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with (a)High-3 (b)Moderate-2 (c)Low-1 (d)Poor-0

S.NO	CONTENT	GRADE
Q.1.	Relevance of text books and reference books to the prescribed syllabus	2.75
Q.2.	Whether the course content help student to acquire employment	2.72
Q.3.	Extent the course is framed based in the needs of the follow-on courses	2.71
Q.4.	Whether any relevance between syllabus and course	2.69
Q.5.	Does the course provide adequate hands-on training	2.67
Q.6.	Extent to which the curriculum requires modern books usage	2.66
Q.7.	Whether the course content meet industrial requirement	2.67

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TEACHER FEEDBACK ON CURRICULUM

Name: R. Suneetha	Section: A+B
Subject: DSD	Year: III ECE
Academic Year: 2022-2023	Semester: I

Grade the degree to which the prescribed syllabus and curriculum augments their defined objectives with
(a)High-3 (b)Moderate-2 (c)Low-1 (d)Poor-0

S. No	CONTENT	GRADE
1.	Relevance of text books and reference books to the prescribed syllabus	3
2.	Whether the course content help student to acquire employment	3
3.	Extent the course is framed based in the needs of the follow-on courses	3
4.	Whether any relevance between syllabus and course	3
5.	Does the course provide adequate hands-on training	3
6.	Extent to which the curriculum requires modern books usage	3
7.	Whether the course content meet industrial requirement	3

COURSE NAME	GAPS IDENTIFIED
—	—
—	—

Suggestions if any: —

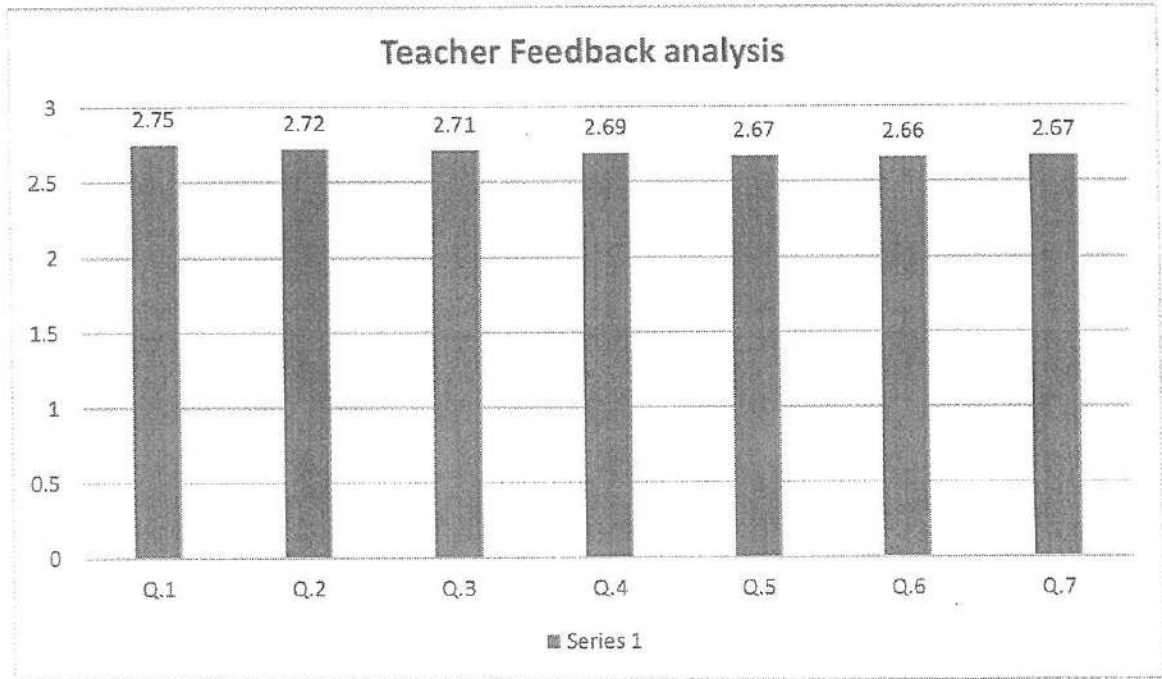
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Signature



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Feedback Analysis of Teacher Feedback on Curriculum in 2022-2023 Academic Year

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1.4.1: FEEDBACK ANALYSIS OF ALUMNI FEEDBACK:

ALUMINI FEEDBACK ON CURRICULUM

Academic Year 2022-2023

S.NO	CONTENT	GRADE
Q.1.	Extent to which syllabus and curriculum meets the current job requirements	2.78
Q.2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	2.89
Q.3.	Extent to which the curriculum support to improve the communication skills	2.90
Q.4.	Extent to which the curriculum enriches ethics, values, life skills that help the society	2.88
Q.5.	Whether the curriculum and syllabus are suitable for modern /advanced requirement of the industry	2.85
Q.6.	Extent to which the curriculum effectively enhances team spirit and leadership qualities	2.86
Q.7.	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	2.79
Q.8.	Extent to which the curriculum helped to become entrepreneur	2.93
Q.9.	Have you learnt the basic required things to be included to be successful professional at SIET	2.85

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ALUMNI FEEDBACK ON CURRICULUM

Name: <u>S. Bhumika</u>	Department: <u>ECE</u>
Reg No: <u>19EP1A0490</u>	Batch: <u>2019-2023</u>
E-Mail: <u>bhumikasoma@gmail.com</u>	Mobile: <u>9010536527</u>
Address: <u>Balapur (Hyderabad)</u>	

Career Information:

Company/University(Higher studies)/ Entrepreneur	Designation	License Address
<u>Training</u>	<u>Data science, Python</u>	<u>Online.</u>

Give rating to which the prescribed syllabus and curriculum fulfills their defined objectives with (a)

High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent to which syllabus and curriculum meets the current job requirements	<u>3</u>
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	<u>3</u>
3.	Extent to which the curriculum support to improve the communication skills	<u>2</u>
4.	Extent to which the curriculum enriches ethics, values, life skills that help the society	<u>2</u>
5.	Whether the curriculum and syllabus is suitable for modern /advanced requirement of the industry	<u>3</u>
6.	Extent to which the curriculum effectively enhances team spirit and leadership qualities	<u>2</u>
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	<u>3</u>
8.	Extent to which the curriculum helped to become entrepreneur	<u>3</u>
9.	Have you learnt the basic required things to be included to be a successful professional at SIET	<u>3</u>

Suggestions if any:

plz Conduct the CRT classes from 1st year to final year then they will improve there skills
Jaaku

S. Bhumika
 Signature

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ALUMNI FEEDBACK ON CURRICULUM

Name: <i>P. Reshma</i>	Department: <i>ECE</i>
Reg No: <i>19TP1A0485</i>	Batch: <i>2019-2023</i>
E-Mail: <i>saisushma763@gmail.com</i>	Mobile: <i>9618723310</i>
Address: <i>Khammam (D), Kallur</i>	

Career Information:

Company/University(Higher studies)/ Entrepreneur	Designation	License Address
<i>Training</i>	<i>Python full stack</i>	<i>SSSI, KPHB</i>

Give rating to which the prescribed syllabus and curriculum augments their defined objectives with
 (a)

High-3 (b) Moderate-2 (c) Low-1 (d) Poor-0

S.NO	CONTENT	GRADE
1.	Extent to which syllabus and curriculum meets the current job requirements	<i>Python, Java (3)</i>
2.	Does the curriculum is effective enough in improving planning managerial and organizational skills	<i>Yes (3)</i>
3.	Extent to which the curriculum support to improve the communication skills	<i>2</i>
4.	Extent to which the curriculum enriches ethics, values, life skills that help the society	<i>3</i>
5.	Whether the curriculum and syllabus is suitable for modern /advanced requirement of the industry	<i>2</i>
6.	Extent to which the curriculum effectively enhances team spirit and leadership qualities	<i>3</i>
7.	Whether the practical experience provided in curriculum helped and technical knowledge you to ease your job	<i>3</i>
8.	Extent to which the curriculum helped to become entrepreneur	<i>3</i>
9.	Have you learnt the basic required things to be included to be a successful professional at SIET	<i>Yes - 3</i>

Suggestions if any:

*Better to implement
 Some Courses like python,
 Java.
 Java*

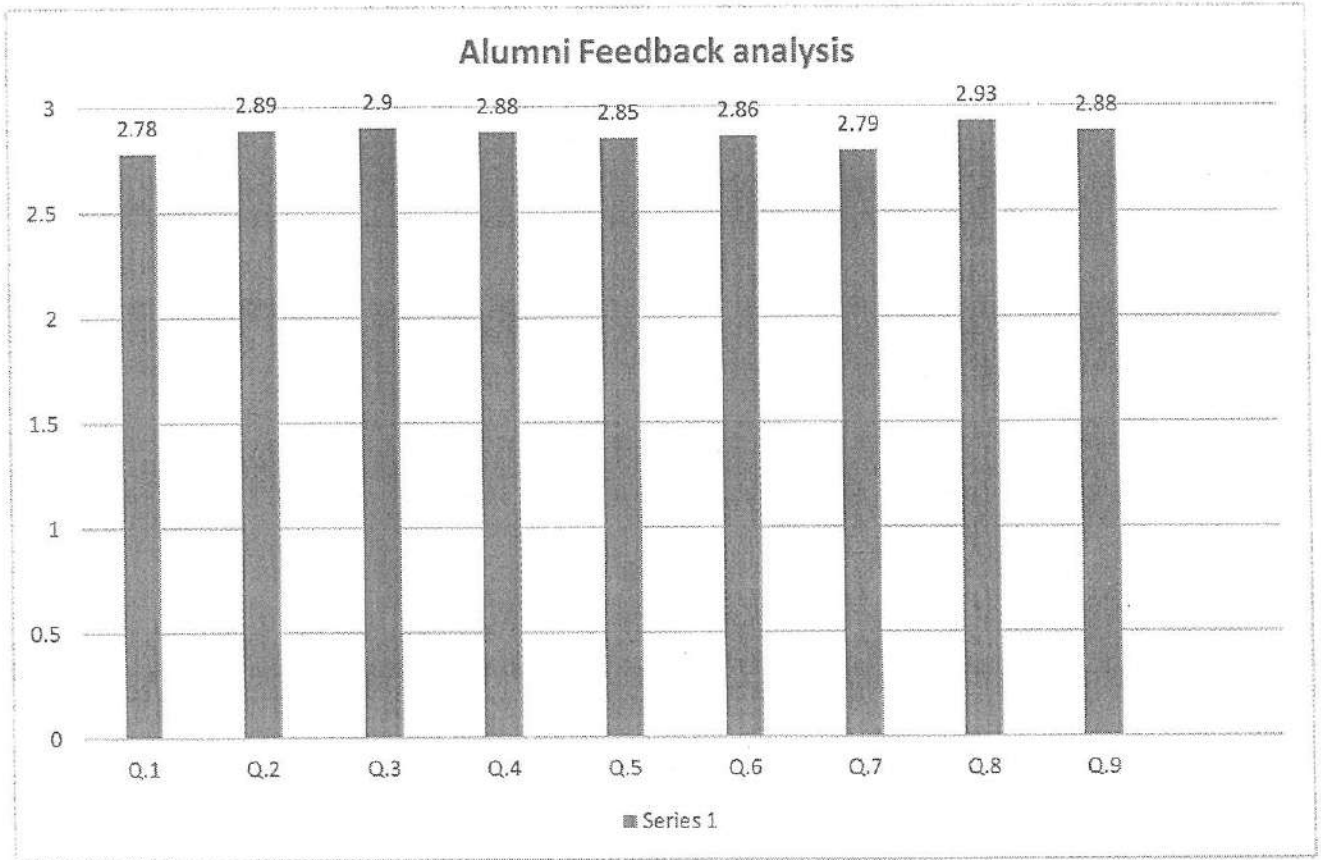
Signature

Reshma

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Feedback Analysis of Alumni Feedback on Curriculum in 2022-2023 Academic Year

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1.4.1: FEEDBACK ANALYSIS OF EMPLOYER FEEDBACK:

EMPLOYER FEEDBACK ON CURRICULUM

Academic Year- 2022-2023

Give the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a) High -3 b) Moderate -2 c) Low – 1 d) poor-0

S.No	Content	Grade
Q.1	Extent to which the curriculum helps to generate innovative ideas	2.75
Q.2	Whether the curriculum enhances Managerial Skills?	2.81
Q.3	Curriculum effectiveness towards the development of Entrepreneurship	2.79
Q.4	Extent to which the curriculum enhances Technical Knowledge and Life Skills	2.89
Q.5	Does the curriculum support Modern Tool Usage?	2.74
Q.6	Extent to which the curriculum imparts Problem Solving Capabilities	2.88
Q.7	Curriculum Role in Placements	2.70
Q.8	Curriculum suits the advancement in the Technologies?	2.82

Suggestions / comments If Any _____

Jerhu

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EMPLOYER FEEDBACK ON CURRICULUM

Employer :	DAVVA	Phone No :	385785386
Company :	SURVA TECH SOLUTIONS	Email Id :	hrmanager@survatechsolutions.in
Address :	CELL 'X' Roads, Hyderabad-500022		

Give the grading to which the Prescribed Syllabus in the Curriculum meets the needs of the industry with a) High -3 b) Moderate -2 c) Low -1 d) poor-0

S. No	Content	Grade
1	Extent to which the curriculum helps to generate innovative ideas	3
2	Whether the curriculum enhances Managerial Skills?	3
3	Curriculum effectiveness towards the development of Entrepreneurship	3
4	Extent to which the curriculum enhances Technical Knowledge and Life Skills	3
5	Does the curriculum supports Modern Tool Usage?	2
6	Extent to which the curriculum imparts Problem Solving Capabilities	2
7	Curriculum Role in Placements	3
8	Curriculum suits the advancement in the Technologies?	2

Suggestions / comments If Any

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Principal

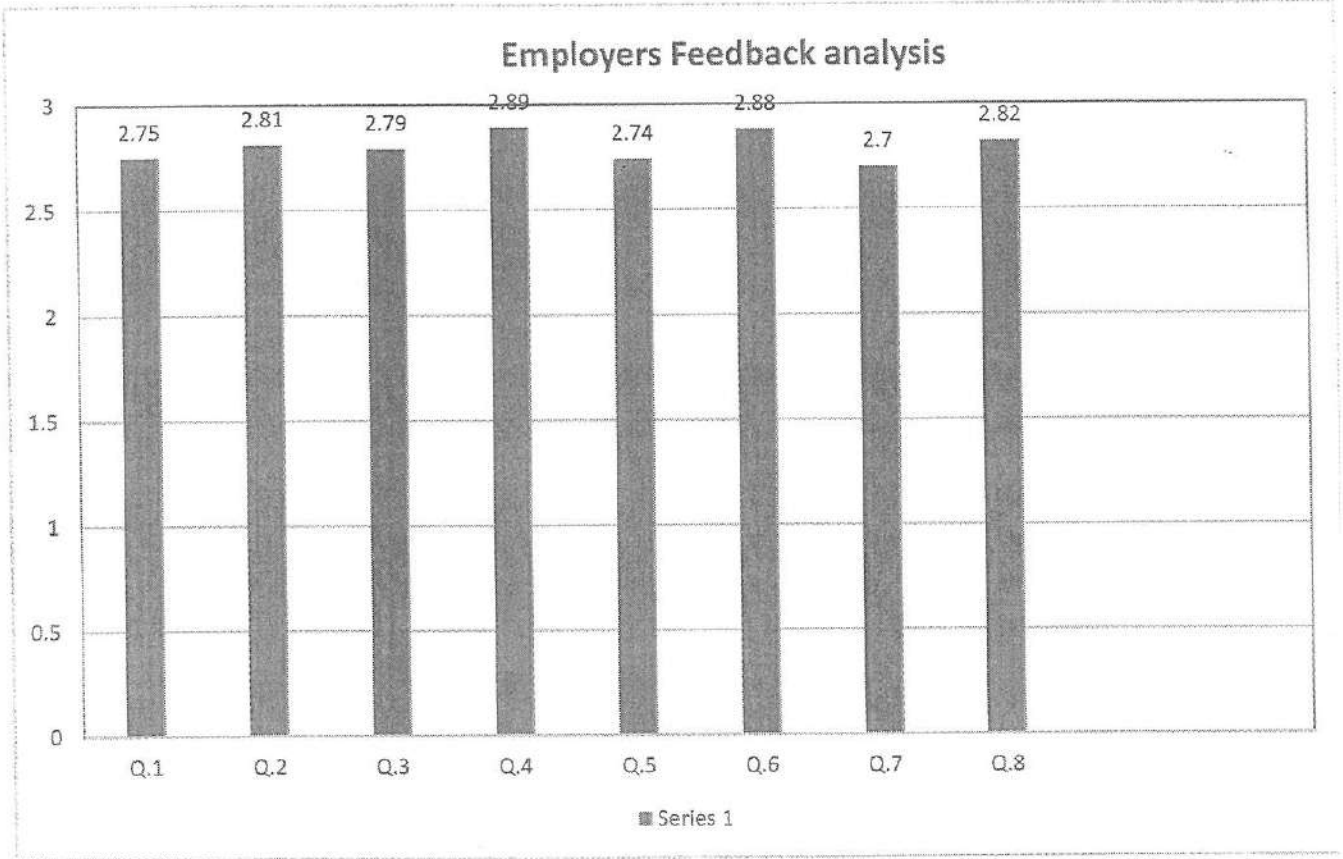
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Signature





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Feedback Analysis of Employer Feedback on Curriculum in 2022-2023 Academic Year

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